

Crickets 1

Stories Transcripts

Unit 1

Cricket goes to school

Narrator: This is Cricket. Hi, Cricket. Are you happy?

Cricket: No, I'm sad.

Narrator: Oh, no!

Narrator: This is the teacher.

Miss Lucy: Hello! I'm your teacher. What's your name?

Cricket: I'm Cricket.

Miss Lucy: I'm Miss Lucy. How are you?

Cricket: I'm sad.

Miss Lucy: Oh, no!

Narrator: This is Sandy. She's a girl.

Sandy: Hi! What's your name?

Cricket: I'm Cricket. I'm a boy.

Sandy: Hello, Cricket! Look! This is a crayon. It's for colouring, red, yellow and blue. Look! A triangle, a circle and a square. Let's share!

Narrator: Look at Cricket. Is he happy or sad? Hi, Cricket! Are you sad?

Cricket: No, I'm happy. Look! A triangle, a circle, a square, red, yellow, blue. This is my friend, Sandy. This is my friend, Ben. This is Miss Lucy. She's the teacher. I'm happy. Bye!

Narrator: They're friends. Cricket is happy.

Unit 2

Mrs Thrift and the crows

Narrator: Mrs Thrift is sad. Look at her face. Look at her tears. Can she cry? Yes, she can.

Can she shake her arms? Yes!

Can she shake her hands? Yes!

But... Oh, no! The crows won't go.

Aha! Mrs Thrift's got an idea...

This is a head. These are two shoulders.

These are two arms. These are two hands.

These are two legs. These are two knees.

These are two feet. Ta-da! A scarecrow!

But... Oh, no! The crows won't go.

Aha! Mrs Thrift's got an idea...

These are two eyes. These are two ears.
This is a nose. This is a mouth. It's a face!
The scarecrow is happy. He can smile.
But... Oh, no! The crows won't go.

Hmmm... Big black eyes, a big green nose,
a big red mouth and a big brown eyebrows.
The scarecrow is angry. He can frown.
Ta-da! The crows now go!

Unit 3

What is good food?

Girl: What is good food?

Boy: Watermelon and peas are good food. Watermelon is round. Peas are round, too. Aha! Round food is good for me!

Girl: Sweets are round. Sweets aren't good for you.

Girl: What is good food?

Boy: Look! There are green peas and a green apple on a plate. Green food is good for me!

Girl: Sweets are green. Sweets aren't good for you.

Boy: There is apple juice. There is orange juice. There is carrot juice. Juice is good for me!

Girl: Yes!

Boy: There is milk in this glass. Milk comes from a cow. Oranges come from a tree. Natural food is good for me!

Girl: Yes, natural food is good. It's healthy!

Unit 4

A family is people and pets

Boy: My family is people and pets. Mummy, Daddy and sister, Lu.
These are our animals. I can introduce them to you.

This is my mummy. My mummy's got a cat. My mummy's got a cat she loves.
She gives it food. She gives it a brush. It's part of our family now.

This is my daddy. My daddy's got two dogs. My daddy's got two dogs he loves.
He gives them hugs. He gives them pats. They are part of our family, too.

This is my sister. She's got three parrots. She's got three parrots she loves.
She gives them water. She sings them a song. They are part of our family now.

I am her brother. I've got four rabbits. I've got four rabbits I love.
I give them food. I give them a house. They are part of our family, too.

This is my family, the people and pets. But, wait! There are some more I want to show.
Look! A family of rabbits, brand new.

Unit 5

The seesaw

Narrator: Kim the cat and Ronnie the rabbit are playing in the playground. They're happy. What's Kim doing? She's climbing up the ladder, up, up, up. What's Ronnie doing? He's sliding down the slide, down, down, down.

Narrator: Ali and Trixie are playing on the seesaw. But it won't move! Ali is up and Trixie is down. Ali is scared. Trixie is sad.

Kim: 'Wait!'

Narrator: says Kim,

Kim: 'I can help. I can climb up.'

Narrator: 1, 2, 3, 4, 5, 6! It still won't move!

Ronnie: 'Wait!'

Narrator: says Ronnie,

Ronnie: 'I can help. I can climb up.'

Narrator: 1, 2, 3, 4, 5, 6! Yay! Ronnie, Kim, Ali and Trixie are playing on the seesaw, up, down, up, down. Ali is not scared. Trixie is not sad. They are happy.

Unit 6

Chester and Buster

Boy: These are two of my pets, Chester and Buster. Chester is a spider. Buster is a dog. Buster sits and rolls and nods his head. Chester spins a web.

Boy: Buster runs and catches a ball. Buster jumps and hides in the shed. Chester spins a web.

Boy: Buster eats dog food and climbs up on the bed. Chester spins a web.

Boy: Buster barks,

Dog: 'Woof, woof!'

Boy: and sleeps with a smile.

Chester finishes the web, waits... and eats a fly.

Unit 7

Topsy-turvy Doctor Shirley

Narrator: Doctor Shirley is topsy-turvy. She works in a big hospital. She helps ill people. She uses a stethoscope. But... Oh, no! This is a fire hose. Who uses a hose?

Doctor Shirley is topsy-turvy. She works in a big hospital. She helps ill people. She uses a stethoscope. But... Oh, no! This is a marker. Who uses a marker?

Doctor Shirley is topsy-turvy. She works in a big hospital. She helps ill people. She uses a stethoscope. But... Oh, no! This is a wooden spoon. Who uses a wooden spoon?

Doctor Shirley is topsy-turvy. She works in a big hospital. She helps ill people. She uses a stethoscope. Ah, yes! A stethoscope! She can listen to the heart. Ba-dam, ba-dum!

Unit 8

How the night sky was made

Narrator: An old woman is working in the sun. She's got a mortar, pestle and rice. She's got a comb in her hair and beads around her neck.

She hangs the comb and the beads in the sky. She is working hard, up, down, up, down.

As she lifts the pestle, she strikes the sky.
The sky goes up. The comb and the beads go up.

The comb becomes the moon and the beads become the stars. That is how the night sky was made.