

Cricket 1

Songs Transcripts

Routines

Hello, Cricket!

Children: Hello, Cricket. It's nice to see you again.
Hello, Cricket. I'm happy you're my friend.

Boy: Hello, boys. Hello, girls. It's nice to see you again.
Hello, boys. Hello, girls. I'm happy you're my friends.

Goodbye Cricket!

Children: Goodbye, Cricket. Until we meet again.
Goodbye, Cricket. See you soon, my friend.

Unit 1

Put your finger on the boy

Children: Put your finger on the boy, on the boy.
Put your finger on the boy, on the boy.
Put your finger on the boy.
Put your finger on the boy.
Put your finger on the boy, on the boy.

Put your finger on the girl, on the girl.
Put your finger on the girl, on the girl.
Put your finger on the girl.
Put your finger on the girl.
Put your finger on the girl, on the girl.

Put your finger on the teacher, on the teacher.
Put your finger on the teacher, on the teacher.
Put your finger on the teacher.
Put your finger on the teacher.
Put your finger on the teacher, on the teacher.

What's your name?

Children: What's your name?

Cricket: I'm Cricket. I'm Cricket. I'm Cricket.

Children: Hello, Cricket. How are you?
Cricket: Fine, thank you.
Children: Goodbye, Cricket. See you soon.

Where's the backpack?

Woman: Under the window, on the door? Where's the backpack?
Children: On the floor.
Woman: Where's the crayon?
Children: It's in the box.
Woman: Where's the glue stick?
Children: It's on the table.
Woman: Where's the backpack?
Children: It's under the table.

This is the window

Children This is the window. This is the door.
This is the board. This is the floor.
Point to the window. Point to the door.
Point to the board. Point to the floor.
Open the window. Open the door.
Put the pencil on the board. Put the crayon on the floor.

Unit 2

Show me your face

Children Show me your face. Touch your nose.
Open your mouth. Close your eyes.
Touch your ears. Touch your hair.

This is my body

Children This is my body. I can move, move, move.
This is my head. I can nod, nod, nod.
These are my arms. I can shake, shake, shake.
These are my hands. I can wave, wave, wave.
These are my legs. I can jump, jump, jump.
These are my feet. I can stamp, stamp, stamp.
Are they short? Are they tall?
What are parrots like?
What makes monkeys special?
What are monkeys like?
Are they big? Are they small?
Are they short? Are they tall?

What are monkeys like?

She can point

Children She can point to her fingers.
She can wiggle her toes.
She can shake her shoulders.
She can wiggle her nose.

I can clap

Children I can clap, clap, clap with my hands,
But I can't draw with my nose.
I can walk, walk, walk with my legs.
I can hug, hug, hug with my arms,
But I just can't colour with my toes.

Unit 3

Oranges are orange

Children Oranges are orange. They're orange, you see.
Oranges are orange. They're orange to me!
Peas are green. Bananas, yellow.
Apples are red, green or yellow.

Can you eat a sandwich

Woman: Can you eat a sandwich?
Children: Yes, you can.
Woman: Can you eat chicken?
Children: Yes, you can.
Woman: Can you eat ice cream?
Children: Yes, you can. Yes, you can. Yes, you can.
Food, food, a sandwich is food,
Chicken is food, ice cream is food.
Woman: Can you drink water?
Children: Yes, you can.
Woman: Can you drink milk?
Children: Yes, you can.
Woman: Can you drink juice?
Children: Yes, you can. Yes, you can. Yes, you can.
Drink, drink, water is a drink,
Milk is a drink, juice is a drink.

Woman: Can you drink chicken?
Children: No, you can't.
(Ha, ha, ha)

Unit 4

This is a family

Children This is a family, family, family.
This is Mummy.
This is a family, family, family.
This is Daddy.
This is Sister. This is Brother.
This is Granny. This is Grandad.
This is a family.

Hello, Grandad

Children Knock! Knock!
Hello, Grandad! Grandad's here!
I'm so happy when Grandad's near.
Come in! Come in! Don't be late!
We are ready to have some cake.
Here's a present just for me.
I wonder what it could be.
I love you, Grandad, I really do.

Granny, Grandad

Children Granny, Grandad, Granny, Grandad,
I love you, I love you.
Mummy and Daddy, Mummy and Daddy,
I love you, I love you.
Brother, sister, baby, brother, sister, baby,
I love you, I love you.
You love me, too. I know you do.

We all have fun together

Children Balls, Frisbee, jumping rope, jumping rope,
Balls, Frisbee, jumping rope, jumping rope,
We all have fun together,
Balls, Frisbee, jumping rope, jumping rope.
Books, puzzle, whipping tops and trucks,
Books, puzzle, whipping tops and trucks,
We all have fun together,
Books, puzzle, whipping tops and trucks.

Inside, outside, house and park, house and park,
Inside, outside, house and park, house and park,
We all have fun together,
Inside, outside, house and park, house and park.

Unit 5

I like to play with my friends

Children A train, a car, a plane,
 A ball, a teddy bear.
 I like to play with my friends,
 And we like to share.

Come and play with me

Children I'm playing hopscotch, 1, 2, 3.
 I'm playing hide-and-seek.
 Come and play with me.

I can throw a ball high

Children I can throw a ball high.
 I can throw a ball low.
 I can throw a ball quickly.
 I can throw a ball slowly.
 Up and down,
 Up and down,
 Up and down,
 And around and around.

Unit 6

What's this?

Woman: What's this?
Children: It's a dog.
Woman: What colour is it?
Children: It's black.
Woman: What's this?
Children: It's a cat.
Woman: What colour is it?
Children: It's orange.

Woman: What's this?
Children: It's a clownfish.
Woman: What colour is it?
Children: It's black and orange.
Woman: It's what?
Children: It's black and orange.

Have you got a pet?

Woman: Have you got a pet?
Children: No, I haven't. I haven't got any pets.
Woman: What do you want?
Children: I want a fish, a big, big fish.
I want a bird, and a turtle in a dish.
I want a dog, a big, big dog.
I want a cat, and a rabbit on a log.

What does your dog eat?

Woman: What does your dog eat?
Girl: My dog eats dog food.
Woman: What does your frog eat?
Boy: My frog eats insects.
Woman: What does your bird eat?
Girl: My bird eats seeds.
Woman: What does your rabbit eat?
Boy: My rabbit eats carrots and lettuce.

Sit down, Buster

Children Sit down, Buster. Sit down now.
Don't bark, Buster. Don't bark now.
Stay there, Buster. Stay there now.
You're a good dog, Buster.
You're a good dog! Wow!

Unit 7

A teacher teaches a class

Children A teacher teaches a class.
A teacher teaches a class.
A bus driver drives a bus.

A bus driver drives a bus.
A nurse helps ill people.
A nurse helps ill people.
A firefighter puts out fires.
A firefighter puts out fires.
A waiter serves food.
A waiter serves food.

Unit 8

What can you see in the sky?

Children What can you see?
What can you see in the sky?
In the morning the sun is low.
In the afternoon the sun is high.
What can you see?
What can you see in the sky?
The birds are flying low.
The planes are flying high.